
A Blended Faculty Development Course on Designing Quality Blended Courses

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Abstract:

The College of Mount St Joseph is a small, liberal arts college in Cincinnati, Ohio. Two years ago, an initiative to increase the number of blended learning course offerings was added to the College's strategic plan. A faculty learning community was formed to propose a standard definition of blended learning, a faculty compensation proposal and a faculty development course to assist faculty in developing quality blended courses. In this session, participants will review the Mount's Designing Quality Blended Courses web-based class using the Mount's version of the Quality Matters rubric. Best practices in Blended Course development will be shared.

Presenter Bio:

Kim Hunter is the Director of Instructional Technology and E-Portfolio Coordinator at the College of Mount St. Joseph in Cincinnati, Ohio. Kim earned a BBA and MBA from the University of Toledo. She has 25 years of higher education teaching experience. She has also worked as a computer system developer and analyst.