

SinclairOnline: A Scalable Model for Implementing Quality Online Programs

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Abstract

While enrollments at Sinclair Community College have remained flat for the past several years, enrollments in online programs have grown at a rapid pace. In fact, the College has not been able to meet the demand for online courses. As a result, online learning was identified as a growth strategy by the President and Board of Trustees, and the Distance Learning Division was charged by the Provost to begin delivery of five fully online programs effective fall 2007. A scalable model that encompasses course development, faculty support, course scheduling, staffing, quality assurance, and student support was developed. The model and implementation plan will be presented. The challenges encountered and strategies for overcoming the challenges will be discussed.

Note: This paper was not available when the proceedings went to print. The author will provide handouts at the conference or via the web or email.