

## **A Study of Power of Electronic Mail (email) in Students' Assessment**

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### **Abstract**

This paper presents the results of a comparative study of students' performances in two larger sections, approximately fifty students, of a computer course at Clafin University. Electronic mail (email) was the teaching mode of one section that is called email section. The other section dealt with the regular conventional method of teaching, called face-to-face section. In email section of the class, students received the class assignments, lecture notes, and other teaching materials through email from the faculty. In addition students were required to turn-in all the required assignments through email within a specific time. Significant differences in students' performances and class participations were noticed in the email-version section.

**Note:** The author had not submitted his paper at the time the proceedings went to press. He will bring copies to the presentation or make them available via the web or email.