

UPDATE! The Impact of Becoming a Laptop Teacher Preparation Program on the Performance of Preservice Teachers

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Abstract

The Education Program at Pikeville College became a laptop driven program in the academic year 2000-2001. Students receive laptops when they are admitted to the education program and keep them if they remain in good standing during their matriculation at Pikeville College. At the present time, five classes have received laptops and are involved in this unique program.

Note: This paper was not available when the proceedings went to print. The authors will provide more printed material at the session or make it available via the web.